Collective construction - a walk

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EDITORIAL
The theme of this issue of our journal InSIET goes through multiple paths. It is not an unknown theme nor detached from everyday reality. However, these texts are dedicated to our attentive reader committed with a population of researchers such as teachers and students interested in sharing knowledge. With this reflection and discussion in mind, we deal with the Technological Education and its different aspects. We have a landscape of ideas, courage and dedication. All these elements reinforce our teaching practices and further promote new writers and readers to venture to write. We count on a landscape of ideas, courage and dedication. All these elements reinforce our teaching practices and furthermore, promote new writers and readers to venture to write. In this issue we work with several texts as: (1) The legacy of the 2014 FIFA World Cup; Urban Mobility in Five Brazilian Cities; (2) Organizational climate in educational institutions: The influence on productivity; (3) Participatory management and the role of main director in technical vocational education. We had other subjects to be also considered but for this moment, we highlight some specific ones.

In the article about the 2014 World Cup it is highlighted the legacy of mega events for the host cities, as these events can influence and modify the access and mobility of citizens in the neighbourhood of the stadium / arena Itaquera, a huge arena as the event required, and that influenced other great buildings with the purpose of serving the local population. There were several works completed before the mega event and still being built at the moment.

In the article about Organizational Atmosphere, the subject has been treated to be of vital importance for organizations to show how the internal environment is and can become a great advantage against the competition by increasing the quality and productivity of internal and external staff. With these concerns and connections, the school-company promotes our theory of reflection and practice, highly valued in our Fatecs and Etecs considering how relevant is the approach of the working world and the academic environment and our concerns with the students.

THE ONES THAT FIGHT

There are those who struggle for a day; and so they are very good;
There are those who struggle for many days; and so they are very good;
There are those struggling for years; and they are still better;
But there are those who struggle for all their lives; these are the essential.

Bertolt Brecht
This edition includes our decision to work with future issues also in the English version, what will provide us greater visibility and comfort for future publications. We also emphasize that the issues are not only related to our performance but also stress it. We share knowledge elaborated and confirmed in our learning environments. We highlight the links between Fatecs and Etecs, set of Technical Schools and Colleges of Technology, Centro Paula Souza, in São Paulo, which operates in the State of São Paulo, with excellent training in the public sector and that provides institutional support for this and some other publications.

Dear reader of our InSIET, this number includes articles related to our practices and techniques developed internally, but of course according to their own specificities. A magazine is not entirely restricted to models and techniques, but expands its borders to new ranges and also does not provide absolute reality parameter, but is open to new technologies and real teachers and students who need to move forward and point directions for the Brazilian education. Our objective is that our readers have access to issues that can develop and contribute to further investigations or may provoke and challenge new researches.

Enjoy reading!